

# The Research to Practice Conference

March 10 & 11th 2006

Ontario Airport Marriott Hotel

Marriott hotel room rate \$89

■ Friday 8:30 to 3:00 Dr. G. Reid Lyon  
**Why Scientific Evidence Must Guide Educational Practices & Policies**

A presentation reviewing the converging evidence on how children learn to read, why some have difficulties, and what we can do about that. Emphasis will be placed on early identification and the implementation of effective **prevention** in reading remedial programs.

Objectives:

- The major factors essential for proficient reading development
- The environmental, instructional, and biological factors that may predispose children to reading failure
- The essential characteristics of a comprehensive assessment strategy for problem identification and progress monitoring
- The critical components of an effective reading intervention strategy and the conditions under which the strategy is effectively implemented

■ Friday 3:30 to 5:30 Nancy Swigert  
**Reading Fluency Disorder: What is it? How Do I Identify It? & Why Is It Important?**

A presentation describing reading fluency disorders and the importance of building reading fluency. The importance of phonological awareness and its impact on reading are well known. Less is known about fluency of reading but non-fluent readers can't read efficiently. This affects comprehension, the motivation to read, and the ability to keep up with grade-level peers.

Objectives:

- Determining causes of non-fluency
- Describing different sub-types of non-fluent reading
- Test instruments to identify reading fluency disorders
- An error analysis of reading samples and practice describing types of errors
- A treatment plan for a student with a fluency disorder and one for a student with double deficit



## Sponsored by the Inland Empire Branch, IDA

Special happenings:

- Evening discussion with speakers
- Line dancing Friday night at social event

• Friday afternoon 3:30 pm

**Special session with Dr. G. Reid Lyon**

For administrators, curriculum developers, and principals

■ Saturday 8 to 9:30 am Nancy Swigert  
**Strategies to Improve Reading Fluency Skills**

A presentation focusing on a comprehensive approach to fluency involving specific reading skills, language based skills, and text reading skills.

Objectives:

- Areas of skill that must be developed to improve reading fluency
- Specific strategies to improve fluency
- Measuring student progress in reading fluency

• Location:

Ontario Airport  
Marriott Hotel

2200 E. Holt  
Blvd., Ontario  
909/975-5000

Directions:  
East on I-10:  
exit Vineyard  
(R) to Holt (L)  
West on I-10:  
exit Holt

■ Saturday 10 am to 4 pm Suzanne Carreker  
**Oral Language and Listening: The Foundation of Comprehension**

A presentation describing and demonstrating activities that develop oral language and listening comprehension using hands-on strategies.

**Comprehension: The Ultimate Goal of Reading**

A presentation describing and demonstrating strategies that develop vocabulary and teach students how to "think about their thinking" as they read.

Objectives:

- A variety of vocabulary development strategies
- Using reading comprehension strategies within listening activities to enable students to focus on the process
- Developing strategies to teach students metacognitive awareness skills
- Critical thinking